



# The New York State Report Card 2011–12

School **ALVERTA B GRAY SCHULTZ MIDDLE  
SCHOOL**

School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL  
DISTRICT**

Principal **HENRY WILLIAMS**

Telephone **(516) 292-7124**

Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	409	399	434
Ungraded Elementary	0	0	4
Grade 7	383	401	385
Grade 8	360	384	399
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	18	17
<b>Total K-12</b>	<b>1152</b>	<b>1202</b>	<b>1239</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	25	24
<b>Grade 8</b>			
English	19	19	26
Mathematics	25	22	25
Science	19	25	24
Social Studies	20	21	24
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
 School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	179	16%	538	45%	959	77%
Reduced Price Lunch	17	1%	33	3%	44	4%
Limited English Proficient	196	17%	201	17%	179	14%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	0	0%	2	0%
Black or African American	527	46%	522	43%	519	42%
Hispanic or Latino	621	54%	670	56%	691	56%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	5	0%	5	0%
White	1	0%	2	0%	18	1%
Multiracial	0	0%	3	0%	4	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		98%
Student Suspensions	191	16%	339	29%	704	59%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
 School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	101	106	105
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	1%	6%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	60%	62%
<b>Total Number of Core Classes</b>	423	372	436
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	500	438	507
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	64%	0%	30%
Turnover Rate of All Teachers	17%	17%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	1	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

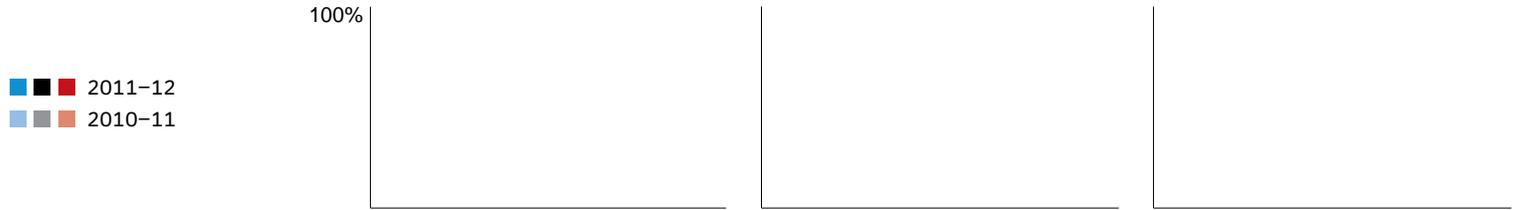
School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
 School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

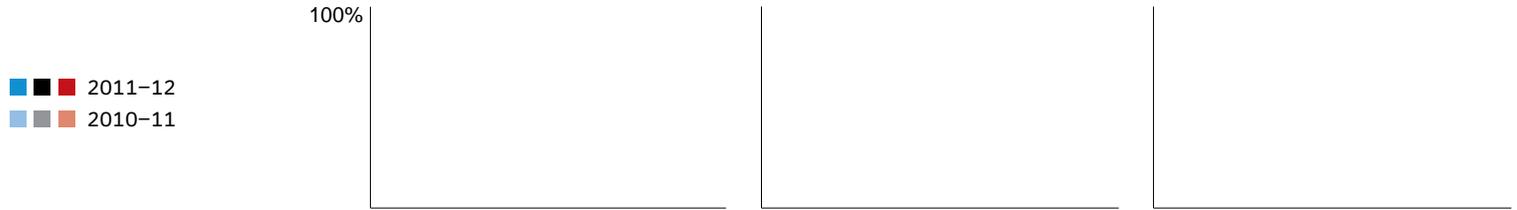
School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
 School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				3	–	–	–

# 2 Student Performance

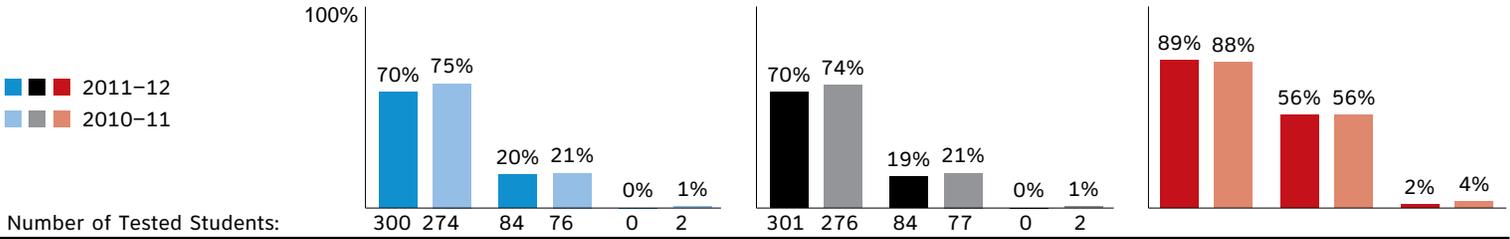
School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 651 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 652



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	427	70%	20%	0%	366	75%	21%	1%
Female	199	77%	26%	0%	182	79%	25%	1%
Male	228	64%	14%	0%	184	71%	17%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	172	65%	16%	0%	156	-	-	-
Hispanic or Latino	243	74%	21%	0%	206	74%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	7	57%	29%	0%	1	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	0%	160	76%	26%	1%
General-Education Students	384	75%	22%	0%	319	79%	24%	1%
Students with Disabilities	43	26%	0%	0%	47	47%	2%	0%
English Proficient	369	77%	22%	0%	313	80%	24%	1%
Limited English Proficient	58	28%	2%	0%	53	47%	0%	0%
Economically Disadvantaged	395	70%	20%	0%	274	76%	21%	1%
Not Disadvantaged	32	72%	19%	0%	92	72%	21%	0%
Migrant								
Not Migrant	427	70%	20%	0%	366	75%	21%	1%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	6	6	6	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	13	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	13	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

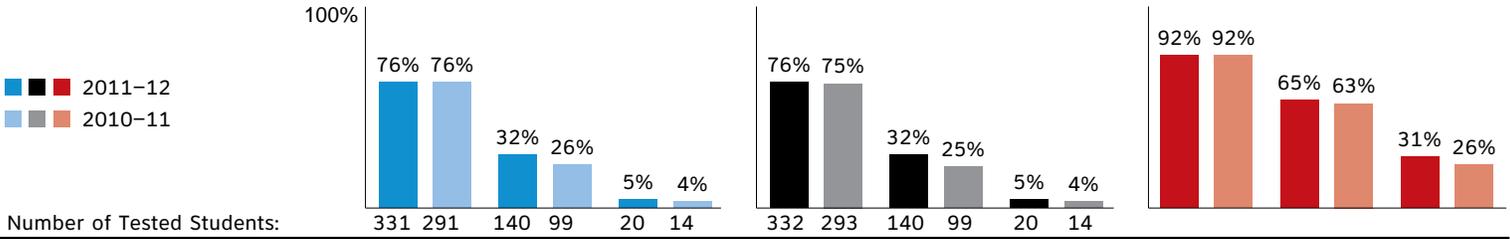
School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 655 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 656



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>435</b>	<b>76%</b>	<b>32%</b>	<b>5%</b>	<b>385</b>	<b>76%</b>	<b>26%</b>	<b>4%</b>
Female	201	79%	35%	6%	189	80%	30%	4%
Male	234	74%	29%	3%	196	71%	22%	3%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	172	74%	27%	3%	162	69%	24%	4%
Hispanic or Latino	251	78%	34%	4%	218	80%	26%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	7	71%	57%	29%	2	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	80%	60%	20%	5	100%	60%	0%
General-Education Students	392	80%	35%	5%	334	80%	28%	4%
Students with Disabilities	43	37%	7%	0%	51	49%	14%	2%
English Proficient	369	80%	37%	5%	321	78%	27%	4%
Limited English Proficient	66	53%	8%	0%	64	63%	17%	0%
Economically Disadvantaged	401	75%	33%	5%	285	76%	27%	4%
Not Disadvantaged	34	85%	18%	3%	100	73%	22%	2%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	435	76%	32%	5%	385	76%	26%	4%

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	6	6	6	4

# 2 Student Performance

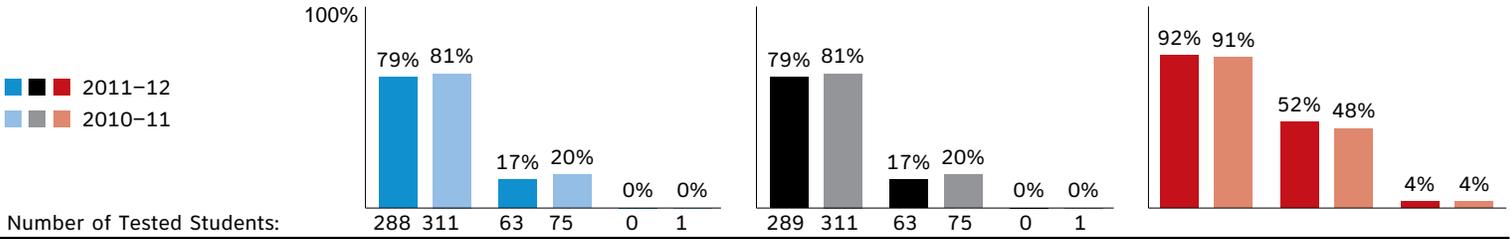
School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
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District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 652 \*Range: 642-790 665-790 698-790  
 2011 Mean Score: 653



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	364	79%	17%	0%	384	81%	20%	0%
Female	169	88%	21%	0%	177	90%	23%	0%
Male	195	71%	14%	0%	207	73%	16%	0%
American Indian or Alaska Native								
Black or African American	152	77%	18%	0%	165	84%	21%	1%
Hispanic or Latino	207	81%	15%	0%	211	78%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	2	-	-	-	6	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	80%	60%	0%	8	100%	25%	0%
General-Education Students	325	82%	19%	0%	334	87%	22%	0%
Students with Disabilities	39	54%	0%	0%	50	42%	0%	0%
English Proficient	316	84%	20%	0%	322	87%	23%	0%
Limited English Proficient	48	48%	2%	0%	62	50%	0%	0%
Economically Disadvantaged	288	79%	16%	0%	235	79%	19%	0%
Not Disadvantaged	76	80%	22%	0%	149	84%	21%	0%
Migrant								
Not Migrant	364	79%	17%	0%	384	81%	20%	0%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	5	5	5	0
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	10	N/A	N/A	N/A	10	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	10	N/A	N/A	N/A	12	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

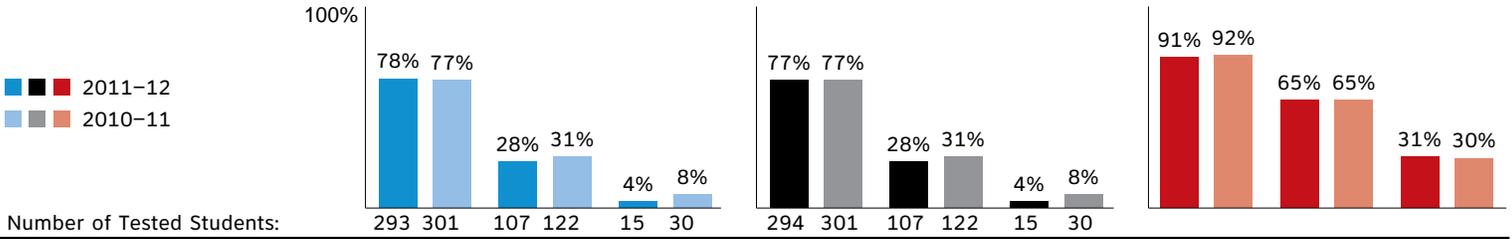
School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 654 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 657



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	376	78%	28%	4%	390	77%	31%	8%
Female	172	83%	31%	5%	179	79%	31%	6%
Male	204	74%	26%	3%	211	75%	31%	9%
American Indian or Alaska Native	1	–	–	–				
Black or African American	155	74%	27%	3%	167	75%	26%	8%
Hispanic or Latino	212	81%	28%	5%	215	79%	35%	7%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	5	–	–	–	6	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	78%	56%	0%	8	88%	50%	13%
General-Education Students	337	81%	31%	4%	340	82%	34%	9%
Students with Disabilities	39	54%	10%	0%	50	46%	12%	0%
English Proficient	318	80%	31%	4%	322	83%	36%	9%
Limited English Proficient	58	69%	16%	2%	68	49%	10%	0%
Economically Disadvantaged	297	79%	27%	4%	237	80%	36%	10%
Not Disadvantaged	79	75%	35%	3%	153	73%	24%	4%
Migrant								
Not Migrant	376	78%	28%	4%	390	77%	31%	8%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	5	5	5	3

# 2 Student Performance

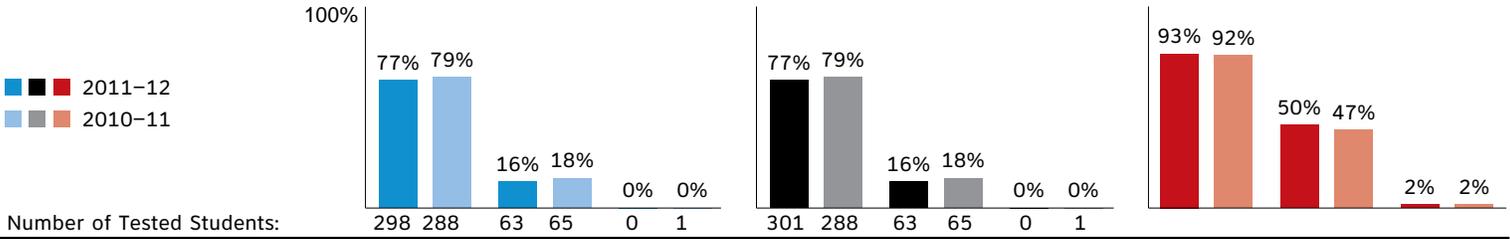
School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 641 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 642



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	386	77%	16%	0%	363	79%	18%	0%
Female	180	86%	20%	0%	175	86%	21%	0%
Male	206	70%	13%	0%	188	73%	15%	1%
American Indian or Alaska Native								
Black or African American	163	77%	15%	0%	171	-	-	-
Hispanic or Latino	218	77%	17%	0%	188	76%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	4	-	-	-	1	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	0%	175	83%	18%	1%
General-Education Students	339	83%	19%	0%	317	86%	20%	0%
Students with Disabilities	47	34%	0%	0%	46	35%	2%	0%
English Proficient	333	83%	19%	0%	305	88%	21%	0%
Limited English Proficient	53	43%	0%	0%	58	36%	0%	0%
Economically Disadvantaged	300	78%	17%	0%	213	80%	17%	0%
Not Disadvantaged	86	74%	13%	0%	150	78%	19%	0%
Migrant								
Not Migrant	386	77%	16%	0%	363	79%	18%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	10	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	12	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

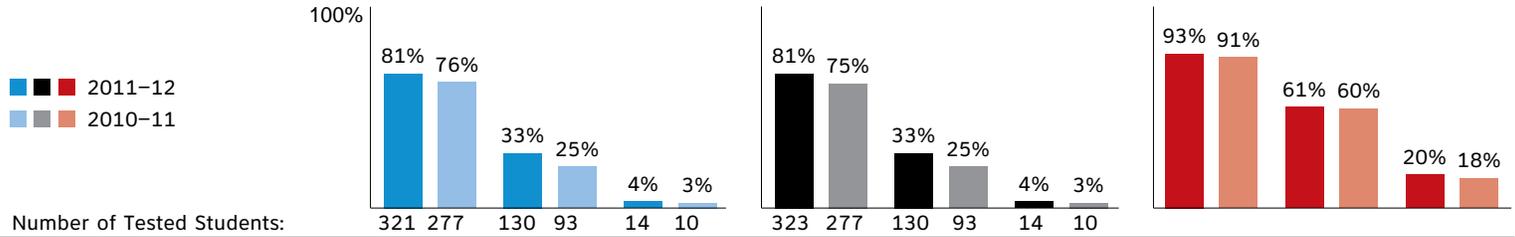
School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 652



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	396	81%	33%	4%	365	76%	25%	3%
Female	184	85%	34%	3%	177	79%	28%	3%
Male	212	78%	32%	4%	188	73%	23%	3%
American Indian or Alaska Native								
Black or African American	165	83%	33%	2%	168	-	-	-
Hispanic or Latino	225	80%	33%	4%	193	77%	26%	4%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	4	-	-	-	1	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	83%	17%	0%	172	75%	25%	1%
General-Education Students	349	85%	36%	4%	318	81%	28%	3%
Students with Disabilities	47	51%	6%	0%	47	45%	6%	0%
English Proficient	335	84%	36%	4%	298	80%	29%	3%
Limited English Proficient	61	64%	18%	0%	67	60%	9%	0%
Economically Disadvantaged	306	81%	33%	3%	215	77%	25%	3%
Not Disadvantaged	90	80%	31%	4%	150	74%	26%	3%
Migrant								
Not Migrant	396	81%	33%	4%	365	76%	25%	3%

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	5	2

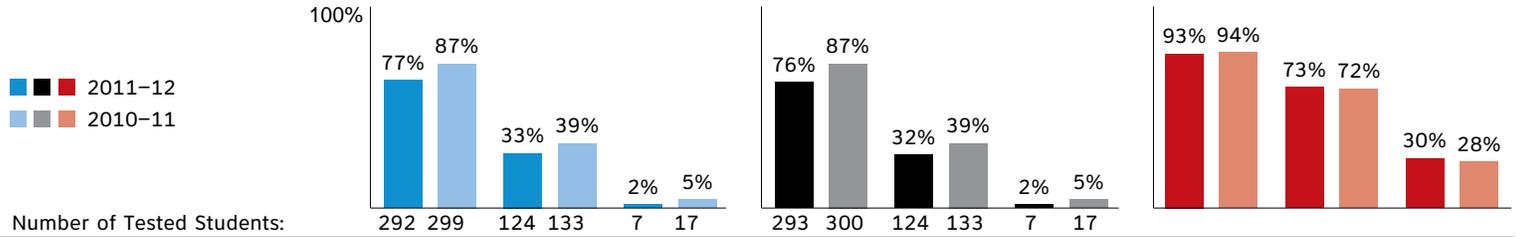
# 2 Student Performance

School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
 School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>381</b>	<b>77%</b>	<b>33%</b>	<b>2%</b>	<b>284</b>	<b>85%</b>	<b>28%</b>	<b>1%</b>
Female	180	77%	31%	1%	134	90%	23%	1%
Male	201	77%	34%	2%	150	80%	32%	2%
American Indian or Alaska Native								
Black or African American	156	74%	28%	1%	134	-	-	-
Hispanic or Latino	219	78%	36%	2%	148	86%	29%	1%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	4	-	-	-				
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	83%	33%	17%	136	83%	26%	1%
General-Education Students	335	81%	36%	2%	238	89%	31%	2%
Students with Disabilities	46	46%	9%	0%	46	61%	13%	0%
English Proficient	323	82%	36%	2%	219	87%	29%	1%
Limited English Proficient	58	47%	12%	0%	65	75%	23%	2%
Economically Disadvantaged	302	78%	33%	2%	173	83%	27%	2%
Not Disadvantaged	79	72%	29%	1%	111	86%	29%	0%
Migrant								
Not Migrant	381	77%	33%	2%	284	85%	28%	1%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	5	5
Regents Science	0				60	59	54	13

# 2 Student Performance

School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
 School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	126	98%	91%	12%	124	—	—	—	2	—	—	—
	2010-11	84	100%	98%	18%	84	100%	98%	18%	0			
	2009-10	58	98%	98%	16%	58	98%	98%	16%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	95	96%	83%	23%	93	—	—	—	2	—	—	—
	2010-11	60	98%	90%	22%	60	98%	90%	22%	0			
	2009-10	45	93%	87%	22%	45	93%	87%	22%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
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District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	69	9%	10%	33%	48%	58	10%	10%	29%	50%	11	0%	9%	55%	36%
	2010-11	69	13%	4%	38%	45%	55	15%	4%	35%	47%	14	7%	7%	50%	36%
	2009-10	74	19%	9%	38%	34%	58	21%	10%	31%	38%	16	13%	6%	63%	19%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	69	14%	16%	46%	23%	58	16%	17%	41%	26%	11	9%	9%	73%	9%
	2010-11	69	13%	23%	39%	25%	55	15%	16%	40%	29%	14	7%	50%	36%	7%
	2009-10	74	27%	26%	41%	7%	58	19%	22%	50%	9%	16	56%	38%	6%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	127	9%	17%	31%	43%	104	11%	20%	27%	42%	23	4%	0%	48%	48%
	2010-11	144	3%	16%	34%	47%	113	4%	18%	32%	47%	31	0%	10%	42%	48%
	2009-10	142	5%	14%	22%	59%	117	6%	17%	23%	54%	25	0%	0%	16%	84%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	127	24%	45%	21%	9%	104	25%	41%	22%	12%	23	22%	61%	17%	0%
	2010-11	144	28%	33%	20%	19%	113	27%	28%	22%	23%	31	32%	52%	13%	3%
	2009-10	142	24%	42%	23%	12%	117	26%	38%	25%	11%	25	12%	60%	12%	16%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	2	-	-	-	-	0					2	-	-	-	-
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	2	-	-	-	-	0					2	-	-	-	-
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL**  
 School ID **28-02-01-03-0010**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	2	67%	0		0	
	2010-11	12	3%	11	3%	1	2%
	2009-10	2	1%	2	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	2	67%	0		0	
	2010-11	12	3%	11	3%	1	2%
	2009-10	2	1%	2	1%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	